

Government of the People's Republic of Bangladesh
Judicial Administration Training Institute
15, College Road, Dhaka-1000
Website: www.jati.gov.bd

49th Foundation Training Course for the Assistant Judges/Equivalent Judicial Officers

Notification on the Assessment Criteria of the Modules and Marks Distribution

The Course Curricula of this 49th Foundation Training will be presented in the following modules and the trainees will be assessed in each module on the marks shown in the table below. Each participant is required to obtain at least 50% marks in each module for the successful completion of the Course.

Module No.	Name of the Module	Marks for the Module:
1-4	Written Examination (4 Monthly Exams.)	4×50=200
5	Case Law Study	50
6	Statute Review	25
7	Discipline, Punctuality & Attendance	50
8	ICT, e-Governance & e-Judiciary	50
9	Review & Assessment of Judgments submitted by the Participants	25
10	Preparation and Presentation of the Field Attachment Report	25
11	Language & Communication Skills	25
12	Book Review (on the Liberation War of Bangladesh and Prominent Literature)	25
13	Physical Exercise, Yoga & Sports	25
14	Moot Court	50
	Total	550

Method of Evaluation:

A. Module 1-4: Substantive and Procedural laws, Judicial and Administrative Skills etc. (Marks=4×50=200)

All the procedural and substantive laws, judicial skills, general matters of administration of justice, governance and policies will be instructed in a multidisciplinary approach under four different modules. In order to assess the learning outcome of the modules, participants will have to sit for 2 (two) monthly written examinations during the whole course. The breakdown of the total 200 marks in the each monthly examination is 50X4=200. Generally participants are required to answer set of questions based on topics discussed in the substantive classes. Questions may be given in the form of case-problems that require thoughtful judgments and decisions backed by reasons. Highly valued internal and external examiners will assess the answer sheets or papers for ensuring proper evaluation.

B. Module 5: Case Law Study (Marks=50)

This module has been designed in a peer assisted problem solving approach. Therefore, participants will be given one problem based on the facts of a reported case of the Supreme Court. The participants are required to resolve the case problem through independent study and research. Thereafter, each participant is required to prepare a report for presenting the same before the Panel of judges and the Participants. Time limit for presenting the case problem for each participant is 15 minutes only. Participants will be assessed based on the quality of legal research, content of the report as well as on their mode of deliberations.

C. Module-6: Statute Review (Marks=25)

This Module aims to increase the acquaintance of the participants with the relevant statutes of their usual pursuit. To meet that end, every two participants will be assigned with a particular statute to review it through group study and jointly prepare a review report within 3000 words. Only the participant bearing roll number 35 will be assigned a single statute and will prepare a review report within same words limit. The report shall have to be submitted at least two days prior to the date of presentation as fixed in the Course Schedule. Each group will be allocated 20 minutes for presenting the review report and 10 minutes will be reserved for Question & Answer session. Participants will be assessed individually based on their level of participation, presentation skill, ability of critical thinking and reasoning. At the end of the presentation by each group, the fellow participants as well as the Faculty Members/Resource Persons may ask relevant questions for clarification or for verifying their depth of understanding concerning the statute.

D. Module-7: Discipline, Punctuality & Attendance (Marks=50)

Discipline, Punctuality and Attendance in the course activities with proper dress, etiquette and manner is mandatory for every participant. To that end, the participants will be provided with a guidelines to be followed in the class room, dormitory, games room, cafeteria and during the study visits as well as in the field attachment programme. Each participant is required to attend the classes and events timely and maintain highest level of punctuality and discipline while demonstrating active participation. Participants will be assessed individually by their class attendance, attire, etiquette, manner and overall coordination and assistance in maintaining the ground rules of the training programme. In this connection, the Course Coordinators will maintain separate files for taking disciplinary actions as provided by the Training Evaluation Guideline.

E. Module-8: ICT, e-Governance & e-Judiciary (Marks=50)

This module seeks to impart basic IT knowledge and skills, which are essential for keeping pace with the process of digitalization of the courts. Now it is incumbent upon every judicial officer to take necessary measures for providing service at the door steps of the justice seeker. Accordingly, the general understanding of the National Web portal, Digital Content of Bangladesh, UDC, Multimedia Class Room, e-Filing and e-Nothi management, IT and Digital Policy many more will be addressed in this module along with the related matters of E- Communication, Cyber Security and E-Judiciary. The participants are assessed in this module by four monthly practical tests.

F. Module-9: Review & Assessment of Judgments submitted by the participants (Marks=25)

This module aspires to improve the judgment writing skills of the participants which is fundamental to their disposal of duty as a judge. In this module, the judgments written and submitted by the participants will be reviewed and assessed by our esteemed Resource Persons. The participants will be evaluated based on the quality of the judgments which includes, ability to present the facts of the case precisely, framing of issues/ points for determination, appraisal of evidences, reasoning's, accuracy in writing the operative portion, general cohesiveness and articulation of the judgment.

G. Module-10: Preparation and Presentation of the Field Attachment Report (Marks=25)

Participants are divided into groups and sent to the Districts for visiting the District Courts and some important government offices, such as, Office of the Deputy Commissioner, Superintendent of Police, Civil Surgeon/Forensic Department of a Medical Hospital, Zonal Settlement Officer, District Registrar and Sub-registrar, AC (Land), Thana, Central Jail and so on. During the field attachment programme, a faculty member of the Institute will accompany the group and will facilitate the learning with the active support and coordination of the concerned District Judge, Metropolitan Sessions Judge, Chief Judicial Magistrate and Chief Metropolitan Magistrate. At the end of the field attachment programme, each group is required to submit a report highlighting the learning outcome of the field attachment programme and present the same before the designated Panel. The report as well as their participation in preparing and presenting the report will be taken into account for evaluating them in this module.

H. Module-11: Language & Communication Skills (Marks=25)

This module aims at developing communication skills of the judicial officers for professional and academic purpose. Therefore, the module is expected to enable them to acquire grammatical and stylistic competence and to develop reasonable level of spoken and written ability in English language. They will also be introduced with the IELTS module, techniques of Public speaking, Official Address, Debate and Extempore Speech and so on. The participants are required to take active part in the practical sessions and sit for examinations/competitions as designed by the course instructors. They are also encouraged to develop their communication skills by actively participating in the Debate/Extempore Speech Competition and the Institute recognizes such effort with Award/Prize/certificate and many more.

I. Module-12: Book Review (on the Liberation War of Bangladesh and prominent Literature) (Marks=25)



The aim of this module is to develop the reading habits, observational power and analytical skills of the officers and to introduce them with the form of literary criticism. Therefore, each of the participants will be given a specific book (Bangla or English) to review the same and prepare the review report within 3000 Words. In this module, specific session will be conducted on the art of reviewing literary books/autobiographies and the review

reports will be assessed by the experts. Participants will be assessed on their competence to illustrate the true essence of the assigned book while adhering to the basic rules of reviewing books.

J. Module-13: Physical Exercise, Yoga & Sports (Marks=25)

All the participants are required to attend the physical exercise & Yoga session held in each morning at the JATI compound led by a professional physical/yoga trainer. Participants are also advised to take benefit of the mini gymnasium and practice the indoor gaming facilities available in the Institute. The Institute will arrange few competitive sport events, e.g., Badminton, Table Tennis, Carom, Chess and many more for both the male and female participants. At the end, they will be assessed in this module individually by their attendance, active participation, organization, support, demonstration of sporting ability and spirit in the physical exercise, yoga sessions and sporting events.

K. Module-14: Moot Court (Marks=50)

All the participants are required to participate in the moot court sessions followed by a moot court competition during the continuation of the foundation training course. Trainees will be provided with a fictitious fact formulated on the basis of complex legal issues. This will include preparation of a written submission and presentation of their arguments before panel of judges comprising of Hon'ble Justices of the Supreme Court of Bangladesh, Judicial Officers, Prominent Lawyers, Academicians and similar. Participants will be assessed both individually and as a team by their active participation, quality of research, advocacy skills, team work and legal knowledge.



(Sk. Ashfaque Rahman)

Director (Training)

&

Course Director

(Senior District Judge)

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